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Have a great summer! See you in September!**



**Montville Township
Public Schools™**
EDUCATE. INSPIRE. EMPOWER.

News & Updates - June 2019

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William Mason School Named 2019 National School of Character

In May, William Mason Elementary School was named a 2019 National District of Character by Character.org, a national advocate and leader for character in communities including schools, families, workplaces, and sports. There are 88 schools that achieved this designation this year.



Character.org certifies schools and districts at the state and national level that demonstrate a dedicated focus on character development, which has a positive effect on academic achievement, student behavior, and school climate. William Mason Elementary School joins Cedar Hill Elementary School, Woodmont Elementary School and Lazar Middle School as well as the Montville Township School District itself in attaining this honor. Hilldale Elementary School and Valley View Elementary School both achieved Honorable Mention status this year.

Criteria for selection are based on Character.org's 11 Principles of Effective Character, which include providing students with opportunities for moral action, fostering shared leadership, and engaging families and communities as partners in the character-building effort. Character.org will honor these schools and districts at the 2019 National Forum to be held Oct 24-27, 2019 in Washington, DC.

Referendum Work to Continue During the Summer of 2019

Construction on phase II of the district's referendum project will take place during the summer of 2019. This summer the focus will be on Hilldale, Valley View and Woodmont Elementary Schools. These schools will experience renovations to the restrooms,

media center and all purpose rooms as well as HVAC work to provide air conditioning in all of the instructional spaces.



Board of Education Honors Retiring Staff Members

At their June 18th meeting, the Montville Township Board of Education will honor the retirees who left the district since June 30, 2018. The Board will present them with a gift to thank them for their years of services to the district.

Montville Township High School

Gerald Gallagher

Susan Kenny

Lazar Middle School

Beryl Gross

Catherine Matthaai

Kerry Puttenvink

Patricia Reynolds

Thomas Vila

Cedar Hill School

Joanne Aanstoots

Carol Dudsak

Janice Yancek

Hilldale School

Bonnie Fau

Rita Landsman

Anne Simon (also Cedar Hill School)

Valley View School

Cecelia Delgado

Elizabeth Klaskin



The Board wishes all of our retirees a long, happy and healthy retirement!

Bits and Pieces....

Congratulations and thank you to Lazar Middle School for their recent Penny War Challenge. The competition between the grades to collect spare change resulted in a win for the sixth grade and a generous donation of \$1,057.56 to OneMontville.

In May, Character.org selected two Montville Programs as Promising Practices. Woodmont Schools's "Footprints" program for fourth grade girls and the publication of "A Road Map for Respect, Kindness, Gratitude, Grit, Courage, and Resilience" were awarded this honor for 2019.



School News

Congratulations to the following MTHS students for the awards they earned at the New Jersey History Day State Competition on May 4th:

National Qualifiers:

Individual Performance - Danny Gologosky

Group Performance - Isabelle Duddie and Jacqueline Dal Bon
Group Documentary - Cameron Hojecki, Sarah Bolen, Victoria Wei

National Alternates:

Group Documentary - Christine Syn, Jenny Sun

Individual Performance - Elizabeth Bazhenov

Group Exhibit - Charlotte Weinstein, Hannah Mikelis, Hayley Kirk, Megan Kirk and Isabella Kruger

Specialized Awards:

Group Exhibit Category - Charlotte Weinstein, Hannah Mikelis, Hayley Kirk, Megan Kirk and Isabella Kruger received the Daughters of the American Revolution Award, the NJ Historical Society Award for Excellence, and the Reenactors of 18th Century American History - Well Researched Presentation on the Struggle of American Independence Award for their project titled "Misery in Morristown - A Testament to Patriotism."

Group Documentary Category - Akshay Minocha, Andrew Lin, Dylan Byrne, and Matthew Lorenzo received the National Maritime Historical Society's Award for Excellence in a Project on Maritime History for their documentary titled "Pearl Harbor: The Pacific Theater's Opening Night."

Group Website Category - Anthony Ferrare, Luke Becker, Declan Dougherty, and Jacob Lieberman received the New Jersey Civil War Roundtable Award for their project titled "The Compromise of 1850 - Triumph or Tragedy?"

The MTHS Spring Concert featured the world premiere of a composition by Logan J. Po, a member of the MTHS Class of 2021. Logan's piece, "Symphony in B Flat Major" was performed by the MTHS Symphonic Band. The MTHS Orchestra also played a piece entitled "Hopes and Dreams" which was arranged by Alex Park, Class of 2019.

NJ State Board of Education Affirms High School Graduation Requirements for the Classes of 2020, 2021, and 2022



On June 5, 2019, the New Jersey Department of Education (NJDOE) received an amended Consent Order from the Appellate Division of the Superior Court of New Jersey memorializing an agreement between the NJDOE and the Education Law Center addressing the high school graduation assessment requirements for the Classes of 2019, 2020, 2021, and 2022. The path to graduation that was established for the Classes of 2019 and 2020 through the initial Consent Order dated February 15, 2019 has been extended to apply to the Classes of 2021 and 2022. Please note that these are the same requirements that were in place for the Classes of 2017 and 2018, and therefore schools, educators, students and parents are familiar with these rules.

Classes of 2020 through 2022

The amended Consent Order establishes the following pathways for the Classes of 2020, 2021, and 2022 to meet the high school assessment graduation requirements in both English Language Arts/Literacy (ELA) and mathematics:

1. Demonstrate proficiency on NJSLA1 /PARCC2 ELA 10 and/or Algebra I; or
2. Demonstrate proficiency in ELA and/or mathematics by meeting the designated cut score on one of alternative assessments such as other high school-level NJSLA/PARCC assessments, the SAT, ACT, or ACCUPLACER as defined in the Graduation Assessment Requirements chart; or
3. Demonstrate proficiency in ELA and/or mathematics by submitting, through the district, a student portfolio appeal to the NJDOE.

**You Can't Hide From
Mustang Pride!**



To all of our graduating seniors (and previous graduates) - we welcome you to become part of the ALUMNI DATABASE. We would love to have the ability to periodically share news and information with you while building a network of alums who might be interested in lending their experience and expertise to various district programs from time to time.

[Click here](#) to join the MTHS Alumni Network

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